

**Lamar University – M.Ed. in Educational Technology Leadership**

## Course-based Embedded Hours Internship Log

***Directions:*** In submitting your Course-based Embedded Assignment Log for each Assignment in Appendix H of the Internship Handbook, you are required to reflect on the assignments by completing a reflection in your course wiki/e-portfolio that should contain a minimum of 300 words. These logs will be used to assist you in completing your EDLD 5370 Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix H |
| **EDLD 5334** | **School Law** | **15 Hours** |

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| Description of theAssignment/Performance Tasks(see Appendix H) | Application of learning by designing a remediation to a situation you would like to improve in your school. In your School-Based Analysis, you familiarized yourself with special education policies in your state and school district. For your Application, you will use this knowledge as you follow a fictional student, Julia, who has just enrolled at your school. You will develop an Individualized Education Program for “Joseph,” monitor how her program is implemented in the classroom, and use your knowledge of student rights and school management to make sound decisions when she engages in behavior that calls for disciplinary action. This assignment will require you to use knowledge gained from your lectures and readings, and from communication with leaders at your school, including your principal, special education coordinator, and classroom teachers. Your final step will be to make suggestions about how management policies and procedures for special education students at your school can be improved. In all instances, you are expected to cite relevant law and/or policy that you used to formulate your answers. |
| **Self –Assessment** 1. **Critically reflect** (see note above; not just recitation of facts) upon the knowledge you gained from the assignment.  **(3 Points)**  2. **Critically reflect** upon the relationship between any new information you gained from the assignment with old information you previously held to be true.  **(2 Points)**  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment?  **(2 Points)  Learn as a Learner**  1. **Critically reflect** (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. **(3 Points)**  2. **Critically reflect** upon how you learn as a learner and how you assess your own performance in completing the assignment(s). **(2 Points)**  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? **(2 Points)**  **Lifelong Learning Skills** 1. **Critically reflect** (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. **(3 Points)**  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? **(2 Points)**  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? **(2 Points)  Additional Criteria** 1. Content posted to e-Portfolio wiki/blog/Google site **(1 Point)**  2. Mechanics **(1 Point)**  3. APA Format **(1 Point)**  4.Minimum of 3 References **(1 Point)**  **(max. 25 pts.)** | Managing the legal issues within a school campus can be a big part of a school leader’s task. As I began this course and had the opportunity to discuss goals with my mentor, the principal, he noted to me that he felt one of his most time consuming tasks is making sure that any issues that deal are out of the norm with a student be handled keeping all legal implications in mind. These legal implications are especially important when dealing with students with Individual Education Plans (IEP).  I have worked in the Special Education area as support staff so I was familiar with the issues of identification, accommodations and modifications needed to provide services to a student. Our hypothetical journey with Joseph provided a review of the procedures. The legal implications of Joseph’s placement and plan were not as familiar so I feel I gained new knowledge in this area. Students with and IEP have clearly defined rights and expectations that are governed by the ARD committee in Texas. This committee considers all aspects of the student’s placement in a least restrictive environment that will enable and encourage the student to learn.  The committee that is required to make all of the decisions requires skillful collaboration. The school leader, as a member of the team needs to be knowledgeable of the legal requirements and the ability to the district to provide needed services. I felt well prepared to complete the assignment for this course. As a staff member in a school and classroom teacher I manage students with varying IEP’s daily. I have also attended ARD committee meetings and am trained to participate as an ARD committee member. The hypothetical situation gave me the opportunity to apply what I know and determine possible outcomes.  As I go forward as a school leader I know I will face problematic issues with students who have been identified. I will need to participate in yearly updates to the law related to this special population of students. In addition, it will be important to work closely with the support staff that identifies and supports these students.  As a student in the Educational Technology Leader program we also addressed various issues of school technology and cyber law. The Children’s Internet Protection Act (CIPA) is a federal law enacted in 2000 by Congress to address safe access to the internet in schools. The law states that the LEA must install and maintain filtering software that sorts out inappropriate content before sending search results to student computers. School districts have been given the authority to determine what and when to filter. (Walsh, Kemerer, & Maniotis, 2005, p. 51) this is an important issue for school leaders to be aware of.  In addition, school must address the issue of the ethical use of technology throuhgout the campus. This includes the use of school networks for inappropriate searhing and use of plagiarized material. One of the biggest concerns facing school administrators is cyberbullying. One way that school address this issue is the use of an Acceptable Use Policy (AUP). Approproate notification and training for all students is necessary to make sure all network users are aware of consiquences for misuse. “The optimal time for introducing ethics training is when children are first exposed to computers. Teacher can build ethical components into instuction, assignments and assessessment” (Bissonette, 2009, pg. 82). Cyber Law is the next big area of legal issues that will face school leaders.  Bissonette, A. (2009). *Cyber law:maximizing safety and minimizing rish in classrooms.* Thousand Oaks: Corwin.  Walsh, J., Kemerer, F., & Maniotis, L. (2005). *The Educator's Guide top Texas School Law.* Austin: University of Texas Press. |